

Innovation + Information

The Premier Staff & Student Safety Solution from PublicSchoolWORKS



Student Behavior and Safety

Student behavior can be influenced by a number of factors; from being hungry, tired, sick, physiological factors, home life, school bullying, and much more. It is crucial to manage student behavior in the classroom for a safe and learning-conducive environment. In this issue, readers will find behavior management tools and resources, in addition to insight into teen dating violence. Our goal is to provide you with information and resources to keep your students safe, protected, and engaged in their classroom experience.

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Student Behavior Management

Automation, Data, and Strategy

Student behavior has a direct link to student success. Behavior issues in the classroom make the teacher and students more stressed, impede the flow of lessons, and interfere with both learning objectives and the process of learning. Implementing effective behavior management systems can assist in establishing an orderly classroom

environment, improve academic abilities, and promote social and emotional growth.

Our Student Behavior Management System allows staff to easily submit positive behavior reports, referrals, and documentation reports. Administrators can also quickly and easily analyze behavioral data, efficiently process office referrals, automatically generate notices, and manage disciplinary consequences. The system is designed to support your district's discipline strategy, processes, and ultimately reduce the amount of time spent on student discipline issues and increase instructional time with students. Good behavior management is the key to a successful classroom and school. Learn more [here](#).



#DoWhatWORKS

A recent CDC report states that "Nearly 3 in 5 teen girls (57%) said they felt 'persistently sad or hopeless.' That's the highest rate in a decade. "30% said they have seriously considered dying by suicide - a percentage that's risen by nearly 60% over the past 10 years." The report also provides strategies on how to help. [Click here to read the full article for more information.](#)

Ensuring a Positive Classroom Environment

Dr. Allison Blackburn, Licensed Psychologist and Assistant Professor of Pediatrics, Cincinnati Children's Hospital Medical Center

Educators face many demands when best serving students, especially when managing classroom behavior. It can be a juggling act when balancing instruction with behavior management. However, students cannot reach their full academic potential if they do not feel safe and supported at school. Behavioral and environmental changes can promote a more positive environment at any grade level. Click [here](#) to read three simple strategies to support students.



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Schools can be better prepared to deal with the inevitability of teen dating by implementing intervention strategies to reduce the potential of dating abuse. Some examples of these strategies include adopting policies for reporting abuse, disciplining perpetrators, and protecting victims; school safety plans to help keep the physical and social school environment secure to ensure student safety; community partnerships that can offer counseling and health services; and education training for educators, staff, administrators, and students. Our Teen Dating Violence training course is an ideal resource to help your district better recognize and respond to dating violence among teenagers.

De-escalation Training and Resources

Help Create Trauma-Informed Classrooms

Educators are often taught behavior management strategies to help establish rules, routines, and expectations. However, no two students are the same in their needs and challenges they face. One way to invest in students and address these challenges is through de-escalation; a way to reduce the intensity of an interpersonal situation. Staff who are trained in de-escalation can help create a safe and supportive learning environment for all students.

There are several strategies teachers can use to maintain order in their classroom that takes into consideration each student and their barriers to learning. A successful approach to de-escalation is using both proactive and reactive techniques. Below are several resources that have either been developed by PublicSchoolWORKS or others that we hope you will find valuable as you continue to cultivate the safety and well-being of your staff, educators, and students.

- **Climate Survey:** PBIS Climate Survey
- **Classroom Techniques:** Acting Out Cycle Poster ; Emotional Check-in ; Feelings Wheel
- **Coping Skills:** PBS Emotion Regulation
- **Classroom Toolkits:** Elementary ; Middle and High School

Current customers can click [here](#) to learn how to self-enroll in training courses to review the three de-escalation courses available from PublicSchoolWORKS.



WORKS Announcements

New Customers Joining The Organization

- Alexander Local School District
- Bellevue Elementary School District
- Bellevue Union School District
- Buckeye Union Elementary School District
- Cotati-Rohnert Park Unified
- Curtis Creek School District
- El Dorado COE Subs
- El Dorado Union High School District
- Fort Ross Elementary School District
- Geyserville Unified School District
- Guerneville School District
- Hayward Unified School District
- Jefferson County BODD
- Kenwood Elementary School District
- Liberty Elementary School District
- Live Oak Charter School
- Mark West Union School District
- Monte Rio Unified School District
- New Leaf Organization
- Oak Grove Union School District
- Petaluma
- Piner-Olivet Union School District
- River Delta United School District
- Roseland School District
- Sacramento City
- Santa Rosa City Schools
- Sebastopol Independent Charter School
- Sebastopol Union
- Sonoma County Office of Education
- Sonoma Union HSD
- Soulsbyville Elementary School
- Taylorville CUSD #3
- Twin Hills USD
- Waugh School District
- West Holmes Local Schools
- West Side Union ESD
- Windsor USD
- Wright Elementary School District
- Zane Trace Local School District